



Himatnagar Kelavani Mandal Manages

THE HNSB LTD.

SCIENCE COLLEGE



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NAAC Accredited 'B' Grade

Ref. No.:

Date:

Best Practice 1

Title of the Best Practice: Student Support

The Context :

Student support programs are designed to contribute to the quality of their learning experience and their academic success with respect to the academic, cultural, sports, and social environment of the institution.

Objectives of the Practice:

To design a Students council for student support and participation

To provide support in the form of mentorship, counseling, and support to slow and advance learners

To conduct industry-relevant workshops and placement

To conduct seminars and workshops on research methodology, IPR, and entrepreneurship

To conduct Certificate Courses, Field projects, Internships, and Training

To conduct research activities.

The Practice:

The institution throughout the academic year conducts Students centric holistic development programs to ensure that the students develop on a personal as well as a professional level. This is facilitated through Mentorship Programs, Parent Teacher Associations, Feedback for Faculty, Certificate Courses, Field projects, Internships, Training, Workshops, and seminars conducted on Research methodology, IPR, Entrepreneurships, Remedial coaching & Placement, Sexual Harassment, Prevention & Redressal Cell, Gender equity cell, Grievance Cell, Scholarships as well as Scholarships to needy and wards of staff members



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Advantages:

Maintaining transparency of the teaching-learning, cultural, and social environment of the institution. Improves student feedback and performance in the college

Challenging issues:

Students who need the most support aren't receiving it.

Handling highly sensitive matters with great discretion

Evidence of Success:

The college has sexual harassment and ragging-free campus.

Increased level of soft skills, communication skills, and confidence of the students.

19 Students placed in the industries. Approx 46% of students got admission to higher education.

33 needy students and wards of staff members got scholarships from the institution.

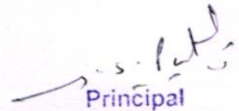
Some of the students are qualified in the NET, GATE, and GSET level examinations.

10 students have presented posters in the National level seminar and 02 students have completed training in HPLC

Resources Required:

Counselors are not available on campus, So all mentors guide and support the students to achieve their goals.

More fund is required for better services.


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Best Practice 2

Student-Centric Teaching-Learning Process:

The Context

Student-centered learning gives students the opportunity to decide what material they learn and how they learn it. Also, it engages students as leaders and decision-makers in their own learning. This method employs learning strategies focusing on students. As the institution believes that the student is the direct object and first beneficiary of the education process. It believes in employing a student-centric teaching-learning approach. For this purpose, it has made appropriate policies and viable plans. This includes identifying the types of learners and dealing with them accordingly, modifying the existing modes of teaching by making them more flexible, rich in variety, interactive, experiential, practical, and inclusive of technology; making relevant changes wherever possible, and encouraging and motivating them for better performance.

Objectives of the practice:

1. To transact the curriculum in a way so as to make the students understand the worth, necessity, usage, and application of the things they are to study
2. To help students learn how to set and achieve their personal, and educational goals
- 3 To develop their critical thinking and self-reflection.
- 4 To fill the gap between industry and educational institution

The Practice

In order to make the teaching-learning process student-centric, different strategies are adopted which are enlisted below:

Activity-based learning is promoted in order to enable students to have a better understanding of things. Students are encouraged to participate in activities such as Certificate courses, Field projects, and PowerPoint presentation making on

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the topics related to their course contents. Seminar-based learning is a part of some postgraduate courses. Students are assigned tasks such as project works and field work to have practical not bookish knowledge of the things. Besides, guest lectures and visits to the places of significance as per the subject are also arranged for the students. The internship is an essential part of PG chemistry and Microbiology students. MOUs and Collaborations have been signed with different agencies for the effective training of the students.

Advantages:

The main advantages of Student-centric teaching-learning are that it makes learning fun, engaging, and adapted to a student's needs and interests.

Challenging issues:

More numbers of students, student mindsets, fewer funds, infrastructure facilities, and multiple demands from managing many students' projects are the main challenging issues.

Evidence of Success:

The College results increased in the University examinations.

The number of students progressing to higher education also increased.

The placement ratio also increased.

Resources Required:

More funding and ICT-based infrastructure are required for better practice.

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